<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/1</td>
<td></td>
<td>2/3</td>
<td>2/4</td>
<td>2/5</td>
</tr>
</tbody>
</table>
| 8:30-9:00 AM ROOM 3303  
*MORNING REPORT  
CLINIC | 10:10-11:00 AM ROOM 3303  
JOURNAL CLUB  
BRAMBLE | 8:30-9:00 AM ROOM 3303  
*MORNING REPORT  
NICU | 8:30-9:00 AM ROOM 3303  
*MORNING REPORT  
PICU |
| 2/2    |         |           |          |        |
| 2/8    | 2/9     | 2/10      | 2/11     | 2/12   |
| 8:30-9:00 AM ROOM 3303  
*MORNING REPORT  
12:30-1:30 PM ROOM 3303  
FACULTY MEETING | 10:10-11:00 AM ROOM 3303  
#SPECIALTY CONFERENCE  
AUTISM  
SYDNEY RICE, MD | 8:30-9:00 AM ROOM 3303  
*MORNING REPORT  
12:00-1:00 PM – RM 8403  
#GRAND ROUNDS  
PANS/PANDAS - EVALUATION RESULTS, TREATMENT, AND OUTCOMES OF THE STANFORD COHORT  
JENNIFER FRANKOVICH, MD  
STANFORD UNIVERSITY | 8:30-9:00 AM ROOM 3303  
*MORNING REPORT |
| 2/15   | 2/16    | 2/17      | 2/18     | 2/19   |
| 8:30-9:00 AM ROOM 3303  
*MORNING REPORT | 10:10-11:00 AM ROOM 3303  
#SPECIALTY CONFERENCE  
PCOS IN THE ADOLESCENT AND METABOLIC SYNDROME & OBESITY  
CINDY CHIN, MD | 8:30-9:00 AM ROOM 3303  
*MORNING REPORT | 8:30-9:00 AM ROOM 3303  
*MORNING REPORT |
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/22</td>
<td></td>
<td>2/23</td>
<td>2/24</td>
<td>2/25</td>
</tr>
<tr>
<td>8:30-9:00 ROOM 3303 *MORNING REPORT</td>
<td>10:10-11:00 AM ROOM 3303 #SPECIALTY CONFERENCE ACUTE GLOMERULONEPHRITIS EMMANUEL APOSTOL, MD</td>
<td>8:30-9:00 ROOM 3303 *MORNING REPORT</td>
<td>8:30-9:00 ROOM 3303 *MORNING REPORT</td>
<td></td>
</tr>
<tr>
<td>12:30-1:30 PM ROOM 3303 FACULTY MEETING</td>
<td>11:10 – 12:00 PM ROOM 3303 #SPECIALTY CONFERENCE UPPER EXTREMITY EXAM MO MORTAZAVI, MD</td>
<td>12:00–1:00 PM – RM 8403 #GRAND ROUNDS HOW TO INTEGRATE ALTERNATIVE TEACHING MODALITIES FOR EFFECTIVE TEACHING OF MEDICAL STUDENTS AND INTERNS</td>
<td>12:30-1:30PM ROOM 3303 PROGRAM EVALUATION COMMITTEE (PEC) MEETING</td>
<td></td>
</tr>
<tr>
<td>2/29</td>
<td>8:30-9:00 ROOM 3303 *MORNING REPORT</td>
<td>DISCLOSURE: The University of Arizona College of Medicine – Tucson adheres to the ACCME standards regarding industry support of CME and disclosure of faculty and commercial support relationships, if any, will be made known at the conference.</td>
<td># ACCREDITATION: The University of Arizona College of Medicine – Tucson is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The University of Arizona College of Medicine – Tucson designates this live activity for a maximum of 1AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.</td>
<td></td>
</tr>
</tbody>
</table>

**EDUCATIONAL OBJECTIVES:**

**GRAND ROUNDS:** After completion of the conference, the participant will be able to:

1. Implement evidence based guidelines in the treatment of pediatric disease
2. Assess current practices and apply new techniques to improve the quality of care of patients
3. Understand the pathophysiology of pediatric disease and how it relates to clinical treatment of the disease process to improve the care of patients

**SPECIALTY CONFERENCE:** After completion of the conference, the participant will be able to:

1. Implement evidence based guidelines as they relate to specially pediatric diseases
2. Understand the pathophysiology of pediatric specialty issues and how this relates to clinical treatment of the disease process to institute improved care practices.
3. Recognize areas of current practice that are no longer meeting current evidence and standards of care. Institute a plan of action to improve and update care provided in these areas.

**RESIDENT CONFERENCE:** After completion of the conference, the participant will be able to:

1. Recognize the appropriate diagnosis and treatment of the disease state represented by the case
2. Discuss the pathogenesis of the disease state represented by the case
3. Explain the physiology of the disease state represented by the case

**ARIZONA HEALTH SCIENCES CENTER - PEDIATRIC SUBSPECIALTY CONFERENCES – FEBRUARY 2016**

**MONDAYS**
**PULMONARY CONFERENCE**
3:00-5:00 p.m. Room 3303

**MONDAYS**
**CARDIOLOGY/SURGERY CONFERENCE**
3:30 p.m.. Room 4632

**FRIDAYS**
**INFECTIONAL DISEASE CONFERENCE**
11am – noon Room 1556

For questions, please contact Claudia R. Smith, Pediatric Education Office, claudiar@peds.arizona.edu.