

University of Arizona Pediatric Global Health On-Site Faculty Evaluation

Resident:	Dates:								
On-site faculty:	Site:								
Faculty Evaluation – On-site preceptor The expectation for the level of mastery at the end of the rotation for the specified level of training is that the trainee be: First international elective: familiar, need more experience Subsequent international electives: comfortable managing with limited guidance									
<table border="1" style="margin-left: auto; margin-right: 0;"> <tr> <th style="text-align: center; padding: 2px;">Not Observed</th> <th style="text-align: center; padding: 2px;">Below Expectations for Level of Training</th> <th style="text-align: center; padding: 2px;">Marginally Meets for Level of Training</th> <th style="text-align: center; padding: 2px;">Meets Expectations for Level of Training</th> </tr> <tr> <td style="text-align: center; padding: 2px;">0</td> <td style="text-align: center; padding: 2px;">1</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">3</td> </tr> </table>		Not Observed	Below Expectations for Level of Training	Marginally Meets for Level of Training	Meets Expectations for Level of Training	0	1	2	3
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0	1	2	3						

Competency 1: Patient Care Provide culturally sensitive care and support to patients and their families	
Competency 2: Medical Knowledge Recognize underlying socioeconomic and political determinants of infant/child health specific to the local situation.	
Describe the epidemiology, trends, and major causes of newborn, infant and child mortality and morbidity in the country/location of the rotation.	
Competency 3: Interpersonal Skills and Communication Practice effective communication with families who speak another language and utilize interpreters appropriately.	
Demonstrate effective teaching methods for students, colleagues and other professionals.	
Competency 4: Practice-based Learning and Improvement Work collaboratively with health care team members to assess, coordinate, and improve patient care practices in settings with limited resources.	

Identify common ethical dilemmas and challenges confronted when working in a setting with limited resources or different cultural values.				
Competency 5: Professionalism				
Demonstrate professional behavior in interactions with all staff and respect differences in knowledge level and practices.				
Describe examples of cultural differences relevant to care patients at the international site and how traditional medicine and Western/scientific medicine can conflict with or complement one another.				
Competency 6: Systems Based Practice				
Demonstrate sensitivity to the costs of medical care in countries with limited resources and how these costs impact choice of diagnostic studies and management plans for individual patients.				
Demonstrate an understanding of the health care delivery system in the specific setting : including hospitals, clinics and the community, and the roles of different health care workers as they apply to patients, such as the physician, nurse, community health worker, traditional birth attendant, etc.				
Comments:				

Adapted from Children's National Medical Center, Washington, DC and Ambulatory Pediatric Association