



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>DISCLOSURE: University of Arizona College of Medicine at the Arizona Health Sciences Center adheres to the ACCME standards regarding industry support of CME and disclosure of faculty and commercial support relationships, if any, will be made known at the conference.</p> <p>*Interested students, faculty and housestaff welcome.</p>	<p># ACCREDITATION: The University of Arizona College of Medicine at the Arizona Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The University of Arizona College of Medicine at the Arizona Health Sciences Center designates this live activity for a maximum of <u>1</u> <i>AMA PRA Category 1 Credit(s)</i><sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.</p>		<p>10/1</p> <p>8:30-9:00 AM ROOM 3303 *<u>MORNING REPORT</u></p>	<p>10/2</p> <p>8:30-9:00 AM ROOM 3303 *<u>MORNING REPORT</u></p>
<p>10/5</p> <p>12:30-1:30 PM ROOM 3303 <u>FACULTY MEETING</u></p>	<p>10/6</p> <p>12:30-1:30 PM ROOM 3303 <u>M&amp;M CONFERENCE</u></p>	<p>10/7</p> <p>10:10-11:00 AM ROOM 3303 <b>BOARD REVIEW</b> BHATT/WITT</p> <p>11:10 – 12:00 PM ROOM 3303 #<u>SPECIALTY CONFERENCE</u> <b>POST CONCUSSIVE SYNDROME</b> MO MORTAZAVI, MD</p> <p>12:10-1:00 PM ROOM 3303 #<u>SPECIALTY CONFERENCE</u> <b>RUNNING LIKE THE WIND;</b> <b>QUESTION: WHAT SHOULD ALL KIDS DO?</b> EDWARD FONG, MD</p>	<p>10/8</p> <p>8:30-9:00 AM ROOM 3303 *<u>MORNING REPORT</u></p> <p>12:00–1:00 PM RM 8403 #<u>GRAND ROUNDS</u> <b>POST CONCUSSIVE SYNDROME:</b> <b>WHERE DO WE GO FROM HERE?</b> MO MORTAZAVI, MD</p>	<p>10/9</p> <p>8:30-9:00 AM ROOM 3303 *<u>MORNING REPORT</u></p> <p>12:30-1:30PM ROOM 3303 <u>EDUCATION COMMITTEE MEETING</u></p>
<p>10/12</p> <p>8:30-9:00 ROOM 3303 *<u>MORNING REPORT</u> <b>CLINIC</b></p>	<p>10/13</p> <p>12:30-1:30 PM PIMA COUNTY MEDICAL SOCIETY OFFICE PIMA COUNTY PEDIATRIC SOCIETY LUNCHEON</p>	<p>10/14</p> <p>10:10-11:00 AM ROOM 3303 #<u>SPECIALTY CONFERENCE</u> <b>HEMOSTASIS/HEMOPHILIA</b> NEHA BHASIN, MD</p> <p>11:10 – 12:00 PM ROOM 3303 <b>RESIDENT LECTURES</b> JOHNSTON/BAIG</p> <p>12:10 – 1:00 PM ROOM 3303 <b>JOURNAL CLUB</b> HUDSON</p>	<p>10/15</p> <p>8:30-9:00 AM ROOM 3303 *<u>MORNING REPORT</u> <b>NICU</b></p>	<p>10/16</p> <p>8:30-9:00 AM ROOM 3303 *<u>MORNING REPORT</u> <b>PICU</b></p>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10/19  8:30-9:00 ROOM 3303 <u>*MORNING REPORT</u>  12:30-1:30 PM ROOM 3303 <u>FACULTY MEETING</u>	10/20	10/21  10:10-11:00 AM ROOM 3303 <b>RESIDENCY FOCUS GROUP</b> ALBERT B. FIORELLO, MD  11:10 – 12:00 PM ROOM 3303 <b>#SPECIALTY CONFERENCE</b> <b>PULMONARY ASPIRATION</b> CORI DAINES, MD  12:10-1:00 PM ROOM 3303 <b>#SPECIALTY CONFERENCE</b> <b>CONGENITAL INFECTIONS</b> SEAN P. ELLIOTT, MD	10/22  8:30-9:00 AM ROOM 3303 <u>*MORNING REPORT</u>  12:00–1:00 PM RM DUVAL 2600 <b>#GRAND ROUNDS</b> <b>USING RISK/BENEFIT ANALYSIS IN</b> <b>CLINICAL MEDICINE</b> MARC BERG, MD	10/23  8:30-9:00 AM ROOM 3303 <u>*MORNING REPORT</u>  12:30-1:30PM ROOM 3303 PROGRAM EVALUATION COMMITTEE (PEC) MEETING
10/26  8:30-9:00 ROOM 3303 <u>*MORNING REPORT</u>	10/27  12PM ROOM 3303 RESEARCH SEMINAR <b>INSIGHT INTO PEROXISOMAL</b> <b>DISORDERS FROM EXOME</b> <b>SEQUENCING AND DROSOPHILA</b> <b>GENETICS</b> MICHAEL WANGLER, MD BAYLOR COLLEGE OF MEDICINE	10/28  10:10-11:00 AM ROOM 3303 <b>#SPECIALTY CONFERENCE</b> <b>RECURRENTLY WHEEZING CHILD</b> WAYNE MORGAN, MD  11:10 – 12:00 PM ROOM 3303 <u>RESIDENT LECTURES</u> <b>SHWAISH/LIU</b>  12:10-1:00 PM ROOM 3303 <b>HOUSESTAFF MEETING</b>	10/29	10/30  

**EDUCATIONAL OBJECTIVES:**

<p><b>GRAND ROUNDS:</b> After completion of the conference, the participant will be able to:</p> <ol style="list-style-type: none"> <li>1. Implement evidence based guidelines in the treatment of pediatric disease</li> <li>2. Assess current practices and apply new techniques to improve the quality of care of patients</li> <li>3. Understand the pathophysiology of pediatric disease and how it relates to clinical treatment of the disease process to improve the care of patients</li> </ol>	<p><b>SPECIALTY CONFERENCE:</b> After completion of the conference, the participant will be able to:</p> <ol style="list-style-type: none"> <li>1. Implement evidence based guidelines as they relate to specialty pediatric diseases</li> <li>2. Understand the pathophysiology of pediatric specialty issues and how this relates to clinical treatment of the disease process to institute improved care practices.</li> <li>3. Recognize areas of current practice that are no longer meeting current evidence and standards of care. Institute a plan of action to improve and update care provided in these areas.</li> </ol>	<p><b>RESIDENT CONFERENCE:</b> After completion of the conference, the participant will be able to:</p> <ol style="list-style-type: none"> <li>1. Recognize the appropriate diagnosis and treatment of the disease state represented by the case</li> <li>2. Discuss the pathogenesis of the disease state represented by the case</li> <li>3. Explain the physiology of the disease state represented by the case</li> </ol>
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**ARIZONA HEALTH SCIENCES CENTER - PEDIATRIC SUBSPECIALTY CONFERENCES – OCTOBER 2015**

MONDAYS  
PULMONARY CONFERENCE  
 3:00-5:00 p.m. Room 3303

MONDAYS  
CARDIOLOGY/SURGERY CONFERENCE  
 3:30 p.m.. Room 4632

FRIDAYS  
INFECTIOUS DISEASE CONFERENCE  
 11am – noon Room 1556

For questions, please contact Claudia R. Smith, Pediatric Education Office, [claudiaj@peds.arizona.edu](mailto:claudiaj@peds.arizona.edu).