During the three years of training, the categorical Pediatrics resident will have 6 blocks devoted to an Individualized Learning Curriculum (Pathway). This individualized curriculum will be determined by the learning needs and career plans of the resident. The following structure is recommended; however each resident may define their own pathways with the guidance of the Chief Residents and Program Director, in order to suit their individual needs.

**Pathway Options**
- Ambulatory
- Hospitalist
- Critical Care
- Sub-specialty
- Exploratory (PL-2 year only)

**Requirements**
- For all pathway blocks, a faculty mentor must be identified 4 weeks prior to the start of the rotation.
- The resident and mentor must define 4 specific goals for the rotation and enter them into the resident’s “My Pathways” document.
- Within one week of completion of the rotation, a brief summary of goals accomplished is to be entered into the resident’s “My Pathways” document.

**PL-2 Pathway Blocks**
2nd year Pathway blocks are intended to be individualized by the resident to support career discovery and learning needs.

**Blocks 1: Career Discernment and Foundation Building Block**
- A core elective block that has less cross-coverage time so the resident can focus more on building a solid foundation in that topic. This is potentially an elective in the field of somebody choosing a subspecialty.

**Block 2: Research/Quality Improvement or Advocacy Elective Block**
- A more open elective that allows time to do research or advocacy work that can be presented at conferences or published.
- The resident will be primary in the coverage call pool during this elective.

**Block 3: Immersive Experience and Different Perspective Block**
- Designed to give the resident an immersive experience in the area of their future career. Ideally, would allow the resident to experience a different side of a specialty by working in a community setting or at another institution.
- The resident is responsible for setting up the away rotation with the help of the Chief Residents.
- If the resident chooses an away rotation, they will be call free for the block.

**PL-3 Pathway Blocks**
3rd year pathway blocks are intended to prepare residents for post-graduate work. Pathway blocks will enable the 3rd year resident to have increased responsibility in patient management, teaching, and clinical skills, as well as broaden their knowledge and procedural skills in order to create a comprehensive curriculum directed toward their future career.

**Block 1: Career Confirmation Elective (CCE)**
PATHWAY BLOCK DESCRIPTION

● Designed to be a leadership role with an increased level of responsibility, involving teaching and mentoring in their field of choice.
● Roles are subject to change on a resident to resident basis.
● This is a SELECTIVE BLOCK and the following roles are defined:
  ○ **Ambulatory Path:** If at 3OPC, the resident will staff Primary Care Exception patients and formulate plans with medical students’ patients. If at a community private practice, will be expected to have higher patient volume (~10 patients per half-day shift) and more autonomy.
  ○ **Hospitalist Path:** “Pre-attending” at BUMC-T ward. Co-manage admitting pager with Hospital Admitter. Formulate management plans with wards teams.
  ○ **NICU:** Advanced decision making responsibilities. Staff blood gasses with interns. Work with Neonatologist to make the teaching schedule for the month.
  ○ **PICU:** Similar to NICU. Resident will take an active role in SIM facilitating, as well as resident teaching.

**Block 2: Procedural Skills Elective**

● This block allows the resident to build a procedural elective that is tailored to their future career goals. Each resident is responsible for scheduling this elective with the help of the Chief Residents

**Block 3: Breadth of Education Elective**

● This elective experience is available to fill in gaps in education in areas that we do not see as regularly in our core rotations. It may, and likely should, be split into 2 separate 2 week blocks.

**Elective Repository**

● A repository of electives will be made available to residents for pathway planning purposes. It will include previously completed pathways, as well as contact information for all electives.