<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/31</td>
<td>9/1</td>
<td>9/2</td>
<td>9/3</td>
<td>9/4</td>
</tr>
<tr>
<td>8:30-9:00 AM ROOM 3303  *MORNING REPORT</td>
<td>10:10-11:00 AM ROOM 3303  #EMERGENCY SERIES  PEDS ORTHO/FRACTURE  CHAD VISCUSI, MD</td>
<td>8:30-9:00 AM ROOM 3303  *MORNING REPORT</td>
<td>8:30-9:00 AM ROOM 3303  *MORNING REPORT</td>
<td></td>
</tr>
<tr>
<td>9/7</td>
<td>9/8</td>
<td>9/9</td>
<td>9/10</td>
<td>9/11</td>
</tr>
<tr>
<td>12:30-1:30 PM ROOM 3303  FACULTY MEETING</td>
<td>10:10-11:00 AM ROOM 3303  #EMERGENCY SERIES  MECHANICAL VENTILATION  ROBYN MEYER, MD</td>
<td>8:30-9:00 AM ROOM 3303  *MORNING REPORT</td>
<td>8:30-9:00 AM ROOM 3303  *MORNING REPORT</td>
<td></td>
</tr>
<tr>
<td>9/14</td>
<td>9/15</td>
<td>9/16</td>
<td>9/17</td>
<td>9/18</td>
</tr>
<tr>
<td>8:30-9:00 AM ROOM 3303  *MORNING REPORT  CLINIC</td>
<td>10:10-11:00 AM ROOM 3303  #EMERGENCY SERIES  DRUG ERRORS  HILLARY FRANKE, MD</td>
<td>8:30-9:00 AM ROOM 3303  *MORNING REPORT  NICU</td>
<td>8:30-9:00 AM ROOM 3303  *MORNING REPORT  PICU</td>
<td></td>
</tr>
<tr>
<td>MONDAY</td>
<td>TUESDAY</td>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>9/21</td>
<td>9/22</td>
<td>9/23</td>
<td>9/24</td>
<td>9/25</td>
</tr>
</tbody>
</table>
| 8:30-9:00 ROOM 3303  
*MORNING REPORT | 10:10-11:00 AM ROOM 3303  
#SPECIALTY CONFERENCE  
EXAM/SPLINTING WORKSHOP  
MO MORTAZAVI, MD | 8:30-9:00 AM ROOM 3303  
*MORNING REPORT | 8:30-9:00 AM ROOM 3303  
*MORNING REPORT |
| 12:30-1:30 PM ROOM 3303  
FACULTY MEETING | 11:10 – 12:00 PM – VARIOUS ROOMS  
MENTORSHIP GROUPS | | 12:30-1:30PM ROOM 3303  
PROGRAM EVALUATION COMMITTEE (PEC) MEETING |

9/28

<table>
<thead>
<tr>
<th>9/29</th>
<th>9/30</th>
<th>10/1</th>
<th>10/2</th>
</tr>
</thead>
</table>
| 8:30-9:00 ROOM 3303  
*MORNING REPORT | 10:10-11:00 AM ROOM 3303  
#SPECIALTY CONFERENCE  
NURSE-RESIDENT COMMUNICATION  
GABRIELLE JURECKI, RN | DISCLOSURE: University of Arizona College of Medicine at the Arizona Health Sciences Center adheres to the ACCME standards regarding industry support of CME and disclosure of faculty and commercial support relationships, if any, will be made known at the conference.  
*Interested students, faculty and housestaff welcome. | # ACCREDITATION: The University of Arizona College of Medicine at the Arizona Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The University of Arizona College of Medicine at the Arizona Health Sciences Center designates this live activity for a maximum of _1_ AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. |
| | 11:10 – 12:00 PM ROOM 3303  
#SPECIALTY CONFERENCE  
THE ART OF MEDICINE: PARALLEL CHARTING & NARRATIVE MEDICINE  
RON GRANT, MD | | |
| | 12:10-1:00 PM ROOM 3303  
RESIDENT LECTURES  
YACOUB/HOLLINGER | | |

**EDUCATIONAL OBJECTIVES:**

**GRAND ROUNDS:** After completion of the conference, the participant will be able to:

1. Implement evidence based guidelines in the treatment of pediatric disease
2. Assess current practices and apply new techniques to improve the quality of care of patients
3. Understand the pathophysiology of pediatric disease and how it relates to clinical treatment of the disease process to improve the care of patients

**SPECIALTY CONFERENCE:** After completion of the conference, the participant will be able to:

1. Implement evidence based guidelines as they relate to specialty pediatric diseases
2. Understand the pathophysiology of pediatric specialty issues and how this relates to clinical treatment of the disease process to institute improved care practices.
3. Recognize areas of current practice that are no longer meeting current evidence and standards of care. Institute a plan of action to improve and update care provided in these areas.

**RESIDENT CONFERENCE:** After completion of the conference, the participant will be able to:

1. Recognize the appropriate diagnosis and treatment of the disease state represented by the case
2. Discuss the pathogenesis of the disease state represented by the case
3. Explain the physiology of the disease state represented by the case

**ARIZONA HEALTH SCIENCES CENTER - PEDIATRIC SUBSPECIALTY CONFERENCES – SEPTEMBER 2015**

**MONDAYS**

- **PULMONARY CONFERENCE**
  - 3:00-5:00 p.m. Room 3303

**TUESDAYS**

- **CARDIOLOGY/SURGERY CONFERENCE**
  - 3:30 p.m., Room 4632

**FRIDAYS**

- **INFECTIOUS DISEASE CONFERENCE**
  - 11am – noon Room 1556

For questions, please contact Claudia Jiménez, Pediatric Education Office, claudiaj@peds.arizona.edu.