Pathway Block Description

GENERAL GUIDELINES
- All pathway blocks must be discussed/planned with a faculty mentor
- All pathway block goals/objectives must be finalized by Dr. Elliott and the Chiefs via email and sent to Claudia and Stephanie

PL-2 Pathway Blocks
2nd year Pathway blocks are intended to be individualized by the resident to support career discovery and learning needs.

Blocks 1 & 2: Career Discernment Block #1 & #2
- Designed to allow residents to pursue an area of interest and/or create individualized curriculum
- May be independently designed (MUST get prior approval by Dr. Elliott and Chiefs)
- May be traditional Elective block. May NOT be reading or procedure electives.

Block 3: Research/Quality Improvement or Private Practice Block
- The resident is responsible to identifying a community pediatrician/setting up the PP block
- These blocks must be 4 weeks (may not split block)

PL-3 Pathway Blocks
3rd year pathway blocks are intended prepare residents for post-graduate work. Pathway blocks will be more formalized and structured than traditional elective blocks and will enable the 3rd year resident to have increased responsibility in patient management, teaching, clinical skills.

Block 1: Post Graduate Career Enhancing Block
- Designed to allow residents an increased level of responsibility and decision making in their potential field of choice
- The resident will also be responsible for teaching/lecturing medical students and creating the teaching schedule for the month
- Roles are subject to change on a resident to resident basis
- This is a SELECTIVE BLOCK and the following roles are defined:
  - Ambulatory Path: Staff Primary Care Exception patients, formulate plans with medical student patients
  - Hospital Path: Co-manage admitting pager with Hospital Admitter. Formulate management plans with wards teams.
  - NICU: Advanced decision making responsibilities. Staff blood gasses with interns. Work with Neonatologist to make the teaching schedule for the month.
  - PICU: Similar to NICU. Resident will take an active role in PICU SIM facilitating.

Block 2: Selective + Block
- Designed to give residents increased responsibility in a given elective/area of interest
  - Pre-round with medical students/interns, see consults first
  - Goals/expectations MUST BE DISCUSSED with selective attending prior to start of block
  - Must be done at B-UMCT. May NOT be reading or procedure elective.

Block 3: Advocacy and/or Research Block
- Additional research block, advocacy or community medicine/outreach block